College of Registered Nurses of Saskatchewan

Clinical Practice Experience Tool Guide

Effective: March 2020

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Introduction

Schools are required to complete the "Clinical Practice Experiences" tool (or submit a document that provides evidence of the requirements) to demonstrate how clinical practice experiences prepare students to practice competently, safely and ethically across the lifespan and illness trajectories.

This tool is a snapshot of clinical practice placements and not intended to duplicate the curriculum map.

Tool Structure

There are two parts of the tool.

- Part A: Settings and Lifespan
- Part B: Increased Complexity and Independent Functioning

How to Complete Part A:

Settings and Lifespan

Part A of the Clinical Practice Experiences tool requires demonstration of:

- a variety of practice experiences across diverse settings; and
- a variety of practice experiences across the lifespan.

Part A of the Clinical Practice Experiences tool should be completed as outlined in the table on page 4.

How to Complete Part B:

Increased Complexity and Independent Functioning

Schools must provide a brief description of how client care, the complexity of patient or workload and student independent functioning is supported by clinical practice experiences. The description must include how the program addresses student progression towards:

- increased complexity of client care needs or workload complexity;
- increased complexity of patient assignments; and
- how expectations may vary in special care areas (e.g. Emergency Departments., Intensive Care Units).

Part B of the Clinical Practice Experiences tool is located on second tab of the excel working document.

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Part A: Settings and Lifespan

Year	Course	Placement Setting	Themes in Nursing Practice
Provide program year	Provide the course code associated with the clinical practice experience.	The program should identify one of the following settings that best describes the clinical practice experience: · Hospital; · Long-Term Care; or · Community	**Population Served** Specify the population student(s) will be interacting with (e.g. pediatric, adult, elder adult).
			Format Indicate if the placement is in a group or preceptor structure. Describe how and when the simulation is used to support learning. Indicating the total number of hours and whether this is standardized for the course.
			Clinical Focus Specify the main clinical area of student focus during the clinical practice experience. This may include but is not limited to maternity, mental health, medical/surgical care, rehabilitation, school health, outpatient/ambulatory care, occupational health, public health, community health centers, and family health practice.
			Total Number of Weeks or Days and Number of Days Per Week 1. Indicate the total number of weeks and/or days in the agency. 2. Indicate the number of days per week in the agency.

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